



**MARCH
15-17**

The Wilderness Resort
Wisconsin Dells, WI

Spring EDUCATIONAL MEETING

2024

Clinical & Pharmacology Update

AANA approved for up to 15.50 Class A CE Credits and 6.50 CE Credits in Pharmacology/Therapeutics.



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GENERAL INFORMATION

Going Green! Every effort will be made to post the full power point presentations on WIANA's website. The presentations will be posted for a few weeks after the meeting at www.wiana.com

Meeting Evaluations - ONLINE - The Self-Assessment/Evaluation must be filled out for each education session attended. These can be accessed online and must be completed to receive AANA CE credits. Online surveys should be completed by Sunday, 3/17/2024. Completed surveys will be verified against conference registration and uploaded to AANA on Monday, 3/18/2024. **Partial evaluations will not save. The system requires that all evaluations must be entered at one time.**



Late Checkout - Don't miss the Sunday sessions--late checkout is encouraged and is per individual request at the hotel's registration desk.

Volunteers Needed - Got ideas? Inquire at the registration desk for volunteer opportunities with either our Education, Legislative or Public Relations committees. We would love your assistance!

Photos - Please note that all photos taken at the conference are the property of WIANA and may be used by WIANA on the website and in future marketing material.

Phones - Please silence pagers and phones during the sessions.

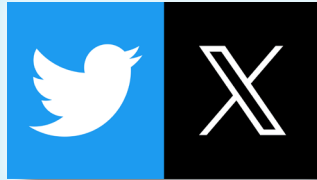
Sponsors and Vendors - Please take time to thank the sponsors and vendors at this meeting. Your acknowledgement and communication is key to their success. Their success mirrors WIANA success.

Speaker/Presentation Content - WIANA has not endorsed and is not responsible for the accuracy or content of speaker presentations or vendors exhibiting at the meeting.

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Pillars of CRNA Strength

A Political Action Committee (PAC) is a tool allowed under Wisconsin campaign finance law that allows individuals to pool funds together and donate to candidates for office.



AANA Foundation is a charitable organization devoted to anesthesia research, education and development.

AANA PAC funds are used at the federal level in Washington, DC to ensure CRNA voices are heard by legislators.



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EXHIBITORS

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EDUCATIONAL AGENDA

FRIDAY, MARCH 15, 2024 (3.50 CE's, 1.00 Pharm)

FULL MEETING: AANA approved for 15.50 CE Credits & 6.50 Pharmacology/Therapeutics Credits

1700 – 2000	Registration
1800 – 1900	Catherine Martzke, SRNA and Esteban Henriquez, SRNA: “Project Golden Eagle: Reducing Postoperative Emergence Delirium in the Veteran Population at the Zablocki VA Medical Center”
1900 – 2000	Lisa Dawes, SRNA and Laura Vande Boom, SRNA: “Patients with a History of COVID and Anesthesia Outcomes”
2000 – 2030	Niki Nelson, SRNA, BSN, RN: (Does Ketamine Therapy Improve Mental Wellness and Physical Functioning in Patients with Chronic Neuropathic Pain”
2000 – 2100	Student Poster Program
1900 – 2200	Reception with Vendors

EDUCATIONAL AGENDA

SATURDAY, MARCH 16, 2024 (8.00 CE's, 1.50 Pharm)

0630 – 0715	Breakfast with Vendors
0645 – 0900	Registration
0720 – 0730	Welcome and Introduction
0730 – 0830	Jennifer Banek, CRNA: “Lessons in CRNA Advocacy: A Perspective from the Campaign Seat”
0830 – 0930	Jennifer Banek, CRNA: “AANA Update”
0930 – 1000	Break with Vendors
1000 – 1100	Jennifer Banek, CRNA: Running for Public Office: A CRNA Runs for County Coroner
1100 – 1130	Jess Tomasiewicz, DNAP, CRNA, APNP: “WIANA Presidents Update”
1100 – 1200	Breakout Session (In person Only) Kara Waier, SRNA: “Postpartum Hemorrhage Simulation & Intraoperative Myocardial Infarction Simulation”
1130 – 1200	Jeremey Shepherd, WIANA Lobbyist: “2024 Legislative Update”
1200 – 1300	Lunch
1300 – 1400	Peter Kallio, DNP, CRNA, APNP, FAANA: “Pre-Op Hepatic Essentials”
1400 – 1500	Peter Kallio, DNP, CRNA, APNP, FAANA: “New Horizons in CRNA Education”
1500 – 1515	Break
1515 – 1615	Shane Garner, CRNA: “Advances in Regional Anesthesia for Orthopedics: New Blocks and New Tricks for Old Blocks”
1615 – 1730	PAC Event

EDUCATIONAL AGENDA

SUNDAY, MARCH 17, 2024 (4.00 CE's, 4.00 Pharm)

0630 – 0715	Breakfast
0720 – 0730	Announcements & Introductions
0730 – 0830	Shane Garner, CRNA: QL and ESP Blocks: “The Holy Grail of Truncal Analgesia?”
0830 – 0930	Shane Garner, CRNA: “Regional Anesthesia Complications: Protecting Your Patients and Yourself “
0930 – 0950	Break
0950 – 1050	Tyler Higginson, MSNA, CRNA, APNP: “Anesthesia Dogma Discussion and Pharmaceutical Review”
1050 – 1150	Tyler Higginson, MSNA, CRNA, APNP: “Working at a Rural Hospital: More than just an Operating Room”

Schedule of Events & Content Subject to Change

(WIANA has not endorsed and is not responsible for the accuracy or content of speaker presentations.)

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evaluation.



Full Conference Evaluation:

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Friday Only Evaluation:

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Saturday Only Evaluation:

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Sunday Only Evaluation:

<https://forms.gle/RD3TqucmAgQGwphN7>

WIANA SPRING 2024 MEETING ATTENDEE LIST*(as of 3/11/24)*

First Name:	Last Name:	City:	State:	First Name:	Last Name:	City:	State:
Elliott	Adent	Wausau	Wisconsin	Tony	Flores	Franklin	Wisconsin
Eric	Arndt	Reedsburg	Wisconsin	Jody	Frazier	Rockford	Illinois
Meaghan	Baker	Hobart	Wisconsin	Matthew	Gehling	Rochester	Minnesota
Savannah	Bartels	Green Bay	Wisconsin	Jennifer	Grefe	Wausau	Wisconsin
Courtney	Bednarczyk	Madison	Wisconsin	Richard	Grunke	Appleton	Wisconsin
Andrew	Brown	Ringle	Wisconsin	James	Harris	Wausau	Wisconsin
Lee	Bryant	Oshkosh	Wisconsin	Tanya	Higgins	Milwaukee	Wisconsin
Therese	Bugaj	Lake Forest	Illinois	Tyler	Higginson	Waupaca	Wisconsin
Kristen	Burg	Colgate	Wisconsin	Jessica	Hoffmaster	Oregon	Wisconsin
Leah	Casey	Chicago	Illinois	Eric	Hudnall	Denver	Colorado
Kathryn	Clay	Merrimac	Wisconsin	Thomas	Jorgensen	Ashland	Wisconsin
Shannon	Conlin	Madison	Wisconsin	Virginia	Kashevarof	Hartland	Wisconsin
Elliot	Consigny	Mount Horeb	Wisconsin	Ilene	Klassy	Verona	Wisconsin
Michelle	Dahl	La Crosse	Wisconsin	Staci	Kothbauer	Madison	Wisconsin
Jamie	Davis	Oshkosh	Wisconsin	Mark	Labor	Portage	Wisconsin
Katharine	Divyak	Madison	Wisconsin	Eric	Lee	Schofield	Wisconsin
Derick	Duckworth	Appleton	Wisconsin	Gabriel	Leis	De Pere	Wisconsin
Gregory	Eddy	Black River Falls	Wisconsin	David	Lenninger	Neenah	Wisconsin
Kimberly	Elskamp	Madison	Wisconsin	Olivia	Letter	Suamico	Wisconsin
Kala	Ennen	Neenah	Wisconsin	Beth	Luke	Brookfield	Wisconsin
Jeremiah	Ennen	Neenah	Wisconsin	Gina	Mason	Tomah	Wisconsin
Marijo	Evers	Green Bay	Wisconsin	Lucille	Mazzetta	Cottage Grove	Wisconsin

WIANA SPRING 2024 MEETING ATTENDEE LIST*(as of 3/11/24)*

First Name:	Last Name:	City:	State:	First Name:	Last Name:	City:	State:
Michael	McLean	Hortonville	Wisconsin	Robbie	Rosenthal	West Salem	Wisconsin
Stephen	Mekkattil	Oshkosh	Wisconsin	Christine	Roth	Wauzeka	Wisconsin
Nicole	Nelson	De Pere	Wisconsin	John	Santer	New Richmond	Wisconsin
Christopher	Nelson	La Crosse	Wisconsin	Nicolaus	Schermer	Wausau	Wisconsin
Allison	Nierode	Oshkosh	Wisconsin	Angela	Schlack-Haerer	La Crescent	Minnesota
Sydney	Oliver	Wausau	Wisconsin	Eric	Schoenecker	Isanti	Minnesota
Jenna	Palzkill	Mineral Point	Wisconsin	Matt	Schommer	Kaukauna	Wisconsin
Kelsey	Paulson			Brian	Smith	De Pere	Wisconsin
Jillian	Pechacek	Hudson	Wisconsin	Travis	Sullivan	Oshkosh	Wisconsin
Jessica	Peters	Green Bay	Wisconsin	Jessica	Tomasiewicz	Omro	Wisconsin
Tiffany	Petersen	Eau Claire	Wisconsin	Matthew	Vincent	Hayward	Wisconsin
Daniel	Peterson	Schofield	Wisconsin	Steven	Waldorf	Middleton	Wisconsin
Shalyn	Pizzala	Green Bay	Wisconsin	Casey	Weis	Burlington	Wisconsin
Alana	Polsfuss	Brownsville	Wisconsin	Brooke	Williams	De Pere	Wisconsin
Mayka	Rambo	Waupaca	Wisconsin	Terry	Wilson	Mauston	Wisconsin
Jason	Randall	Fall Creek	Wisconsin	Michael	Wolf	New Lisbon	Wisconsin
Matt	Reed	Manitowoc	Wisconsin	Michael	Woyak	Hancock	Wisconsin
Toni	Reinhart	Jackson	Wisconsin	Daniel	Zehr	Neenah	Wisconsin
Brian	Resop	Waupaca	Wisconsin	Jessica	Zieman	Milwaukee	Wisconsin
Mark	Retz	Hugo	Minnesota	Carl	Zondlo	Medford	Wisconsin
Tricia	Rocole	Rio	Wisconsin				

“Project Golden Eagle: Reducing Postoperative Emergence Delirium in the Veteran Population at the Zablocki VA Medical Center”
Catherine Martzke, SRNA & Esteban Henriquez, SRNA, *Rosalind Franklin University*

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Describe key features of managing veterans with post-traumatic stress disorder to proactively manage adult emergence delirium	1	2	3	4	5
2. Discuss the implementation and evaluation of a comprehensive protocol for management of veterans with PTSD	1	2	3	4	5
3. Summarize the distinctive features of the Adult Anesthesia Emergence Delirium scale and the Pediatric Anesthesia Emergence Delirium scale and their uses in clinical practice	1	2	3	4	5

Other:

1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Perioperative Anesthesia Complications in Patients Who Recovered from COVID-19”

Lisa Dawes, SRNA & Laura Vande Boom, SRNA

Mayo Clinic Franciscan Healthcare School of Anesthesia, LaCrosse

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Summarize the pathophysiology of COVID.	1	2	3	4	5
2. Analyze the incidence of anesthesia complications (e.g. desaturation) in patients that recovered from COVID-19.	1	2	3	4	5
3. Propose when it is safe to proceed and delay elective surgery.	1	2	3	4	5

Other:

1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Does Ketamine Therapy Improve Mental Wellness and Physical Functioning in Patients with Chronic Neuropathic Pain”
Niki Nelson BSN, RN, *UW-Oshkosh*

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Identify common themes among patient populations to improve treatment of chronic pain patients.	1	2	3	4	5
2. Understand trends in patient data sets that correlate to a change in reported pain score.	1	2	3	4	5
3. Recognize reliable measurement tools that can be utilized in practice to identify an ideal chronic pain patient that would best respond to ketamine infusion therapy.	1	2	3	4	5
4. Understand the validated measurement tools utilized during the data collection period to standardize quantitative data.	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION

“Remimazolam use during gastrointestinal procedural sedation”

Michael Berry & Sami Berry, Mayo Clinic Franciscan Healthcare School of Anesthesia, LaCrosse

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Summarize the pharmacokinetics and pharmacodynamics of remimazolam.	1	2	3	4	5
2. Identify the incidence of bradycardia, hypotension, hypoxemia, and differences in adjuncts.	1	2	3	4	5
3. Propose the strengths and limitations of this quality improvement project.	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION

“Intraoperative Reminder for Low-flow Anesthesia”

Abigail Bieber & Corrine McCormick, Mayo Clinic Franciscan Healthcare School of Anesthesia, LaCrosse

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Summarize the strengths and limitations of low flow anesthesia.	1	2	3	4	5
2. Analyze the amount of sevoflurane used in patients with and without low flow anesthesia.	1	2	3	4	5
3. Propose strategies to increase implementation of low flow anesthesia.	1	2	3	4	5

Other:

1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION

“Opioid-sparing anesthesia during laparoscopic bariatric surgery”

Benjamin Kruse & Jessica Underkoffler, Mayo Clinic Franciscan Healthcare School of Anesthesia, LaCrosse

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Summarize the pharmacodynamics of opioids.	1	2	3	4	5
2. Analyze the criteria for opioid-sparing anesthesia.	1	2	3	4	5
3. Critique the difference in outcomes for patients that had opioid-sparing anesthesia.	1	2	3	4	5

Other:

1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION

“Evaluation of Video Simulated Emergent Anesthesia Scenarios”

Justin Eisberner & Sergio Sanz, Mayo Clinic Franciscan Healthcare School of Anesthesia, LaCrosse

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Propose the role of simulation in anesthesia practice.	1	2	3	4	5
2. Summarize staff survey responses.	1	2	3	4	5
3. Critique staff confidence pre and post implementation of the simulation videos.	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION

“A Comparison of Opioid Versus Opioid Free Anesthesia in Orthopedic Surgery”

Jessica Peters BSN, RN, *University of Wisconsin-Oshkosh*

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Learner will be able to describe pros and cons of opioid anesthesia	1	2	3	4	5
2. Learner will be able to describe pros and cons of opioid-free anesthesia	1	2	3	4	5
3. Learner will be able to formulate how they could reduce opioid anesthesia in their everyday practice	1	2	3	4	5

Other:

1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION

“Crisis Management Boot Camp: Enhancing Self-Efficacy Among Student Registered Nurse Anesthetists Through Anesthesia Emergency Preparedness”

Meaghan Baker BSN, RN, University of Wisconsin-Oshkosh

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Understand how simulation of low frequency, high stakes intraoperative emergencies impact SRNA knowledge, confidence, and competence levels in the management of such clinical scenarios	1	2	3	4	5
2. Understand boot camp style simulation and advantages associated with this learning model	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION
“Evaluating ERAS for Total Knee Arthroplasty”

Mia Burgos, SRNA; Terence Fon, SRNA; Kyle Matuszewski, SRNA, *Rosalind Franklin University*

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Discuss the differences between the ERAS and traditional pathway	1	2	3	4	5
2. Explain the results among groups and emphasize significant differences	1	2	3	4	5
3. Provide recommendations pertaining to ERAS protocols for translation into clinical practice	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION
**“Improving Veteran Health Administration Anesthesia Cost, Quality,
and Access Synthesis Project”**
Natalia Walat, SRNA & Mia Zeller, SRNA, *Rosalind Franklin University*

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Describe the differences between anesthesia staffing models in the United States including Veterans Health Affairs and military branches.	1	2	3	4	5
2. Analyze the effects of different anesthesia models on access to anesthesia care for veterans, cost, and quality of care provided.	1	2	3	4	5
3. Discuss anesthesia staffing redundancies and practice recommendations to improve efficiency in care delivery.	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION

“Substance Use Disorder Among Anesthesia Providers: An Educational Module”

Joy MacCracken, BSN, SRNA & Andrea Sias, BSN, SRNA, *Rosalind Franklin University*

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Discuss the background of substance use disorder (SUD) and its impact among anesthesia providers	1	2	3	4	5
2. Review the implementation of a web-based educational module to educate about the risk of SUD	1	2	3	4	5
3. Discuss the results of a nationwide study on SUD education	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION

“Upper Airway POCUS Curriculum Development and Evaluation”

Samira Hashi, RN, SRNA & Aaron Poindexter, RN, SRNA, *Rosalind Franklin University*

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Review the clinical uses for airway sonoanatomy and relevance for anesthesia practice	1	2	3	4	5
2. Review the critical components of airway POCUS curriculum and ultrasound use	1	2	3	4	5
3. Review the results of the implementation of airway POCUS curriculum among nurse anesthesia residents	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice					
7. State any barriers to implement this change					

NOTES:

STUDENT POSTER PRESENTATION

“Developing a Comprehensive Emotional Intelligence Curriculum”

Kehinde Fagbemi, MSN, SRNA & Sunshine Kalu, BSN, SRNA, *Rosalind Franklin University*

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Describe the tenets of Emotional Intelligence (EI) and its importance for Nurse Anesthesia Education	1	2	3	4	5
2. Outline the key components of the integrated EI curriculum	1	2	3	4	5
3. Review the results of the feedback from Nurse Anesthesia residents regarding the integration and adoption of EI into the curriculum	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Lessons in CRNA Advocacy: A Perspective from the Campaign Seat”
Jennifer Banek, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Discuss the roles, responsibilities, and importance of lobbyists.	1	2	3	4	5
2. Highlight ways to optimize PAC fundraising.	1	2	3	4	5
3. Talk about ways to connect with legislators.	1	2	3	4	5
4. Discuss why messaging is important and the most effective ways to message.	1	2	3	4	5
5. Consider unique ways to engage members in grassroots advocacy opportunities.	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“AANA Update”
Jennifer Banek, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Explain the range of work being done by the AANA on a national level.	1	2	3	4	5
2. List the factors driving our national scope of activities.	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Running for Public Office: A CRNA Runs for County Coroner”
Jennifer Banek, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Discuss how to take the plunge and run for political office.	1	2	3	4	5
2. Discuss the phases of running a campaign.	1	2	3	4	5
3. Discuss the necessary resources to run for political office.	1	2	3	4	5
4. Discuss the roles and responsibilities of the coroner’s office.	1	2	3	4	5
5. Discuss the importance of CRNAs running for public office.	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“WIANA Presidents Update”
Dr. Jess Tomasiewicz, DNAP, CRNA, APNP

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Explain WIANA goals, financial health and membership	1	2	3	4	5			
2. Explain legislative goals for WIANA			1	2	3	4	5	
Other:								
1. The facilitator was effective in presenting the material				1	2	3	4	5
2. Teaching methods were effective				1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning				1	2	3	4	5
4. The content was related to the objectives				1	2	3	4	5
5. My personal learning objectives were met				1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice								
7. State any barriers to implement this change								

NOTES:

“2024 Legislative Update”
Jeremey Shepherd, WIANA Lobbyist
OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Understand 2023-2024 legislative session update	1	2	3	4	5
2. Discuss the 2024 Election Preview	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“BREAKOUT SESSION: Postpartum Hemorrhage Simulation & Intraoperative Myocardial Infarction Simulation”

Kara Waier, SRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Identify risk factors for postpartum hemorrhage	1	2	3	4	5
2. Identify causes of postpartum hemorrhage	1	2	3	4	5
3. Recognize signs and symptoms of postpartum hemorrhage	1	2	3	4	5
4. Understand the management of postpartum hemorrhage	1	2	3	4	5
5. Understand and apply pharmacological management of postpartum hemorrhage	1	2	3	4	5
6. Identify risk factors associated with myocardial infarction	1	2	3	4	5
7. Recognize the signs and symptoms of myocardial infarction	1	2	3	4	5
8. Identify & implement the steps taken to manage myocardial infarction	1	2	3	4	5
9. Demonstrate understanding of pharmacological management of myocardial infarction	1	2	3	4	5

Other:

1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Pre-Op Hepatic Essentials”
Peter Kallio, DNP, CRNA, APNP, FAANA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. The learner will understand functions of the liver.	1	2	3	4	5
2. The learner will understand hepatic blood flow.	1	2	3	4	5
3. The learner will be able to evaluate and decide if liver disease patients may proceed to elective surgery.	1	2	3	4	5
4. The learner will understand how Cirrhosis manifests with symptoms including the differences between viral and alcohol causes	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“New Horizons in CRNA Education”
Peter Kallio, DNP, CRNA, APNP, FAANA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Discuss and understand new educational priorities for CRNA education.	1	2	3	4	5
2. Discuss and understand how technology impacts education.	1	2	3	4	5
3. Discuss how ultrasound and Pocus impacts the education of CRNAs.	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice					
7. State any barriers to implement this change					

NOTES:

“Advances in Regional Anesthesia for Orthopedics: New Blocks and New Tricks for Old Blocks”
Shane Garner, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Describe the benefits of peripheral nerve blocks for orthopedic surgery	1	2	3	4	5
2. Describe recent advancements in regional anesthesia techniques for upper and lower extremity blocks	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

Donate to the WIANA PAC!

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PAC

OR go to www.wiana.com/Make_A_Donation

Questions? Contact your friendly CRNA volunteer at pacone@wiana.

What is a PAC?

A PAC is a group of individuals (us) who voluntarily pool their resources to provide financial support for candidates for elective office who share the group's interests and concerns about legislative issues (collaboration, opt out).

Your investment in the WIANA PAC is very important! WHY?

The other anesthesia delivery professionals are doing the same thing.

Their voices cannot be louder than ours!

YOUR contribution to YOUR

WIANA PAC matters to your livelihood!

WIANA PAC is bipartisan, pro-CRNA, and is your voice at the State Capital.

WIANA PAC fights for your scope of practice and to maintain the Opt Out.



PAC EVENT

Join us for games and socializing!

Saturday, March 16 from 1615 - 1730

Suggested Donation \$50.00

Great food, networking & door prizes!

“QL and ESP Blocks: The Holy Grail of Truncal Analgesia?”
Shane Garner, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Describe the indications for quadratus lumborum and erector spinae plane blocks	1	2	3	4	5
2. Recognize ultrasound anatomy for quadratus lumborum and erector spinae plane blocks	1	2	3	4	5
3. Discuss potential side effects and complications for each block	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice					
7. State any barriers to implement this change					

NOTES:

“Regional Anesthesia Complications: Protecting Your Patients and Yourself”

Shane Garner, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Discuss evidence-based approaches to regional anesthesia	1	2	3	4	5
2. Describe complications and controversies in regional anesthesia	1	2	3	4	5
3. Implement effective and safe changes to their regional anesthesia practice	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Anesthesia Dogma Discussion and Pharmaceutical Review”
Tyler Higginson, MSNA, CRNA, APNP

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Review clinical scenarios for when to use paralytics and infusion therapy.	1	2	3	4	5
2. Review basic pharmaceutical properties of several common anesthesia medications.	1	2	3	4	5
3. Propose strategies to use critical thinking to improve patient safety versus old dogmas of anesthesia.	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice					
7. State any barriers to implement this change					

NOTES:

“Working at a Rural Hospital: more than just an Operating Room”
Tyler Higginson, MSNA, CRNA, APNP

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Discuss practical applications of Anesthesia skills in the Emergency Department.	1	2	3	4	5
2. Discuss strategies to improve Obstetric patient outcomes beyond epidurals for labor.	1	2	3	4	5
3. Discuss increased confidence to provide anesthesia in a rural setting after working in larger facilities.	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities/virtual conference technology facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

OVERALL SESSION EVALUATION:

Did these topics meet your needs	1	2	3	4	5
Will you use this in your practice	1	2	3	4	5
Was the time structure convenient	1	2	3	4	5
Was the time adequate for exhibitor contacts	1	2	3	4	5

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Region Directors
2023-2024**



**Bryan McCarvel
Region One**



**Tanya Higgins
Region Two**



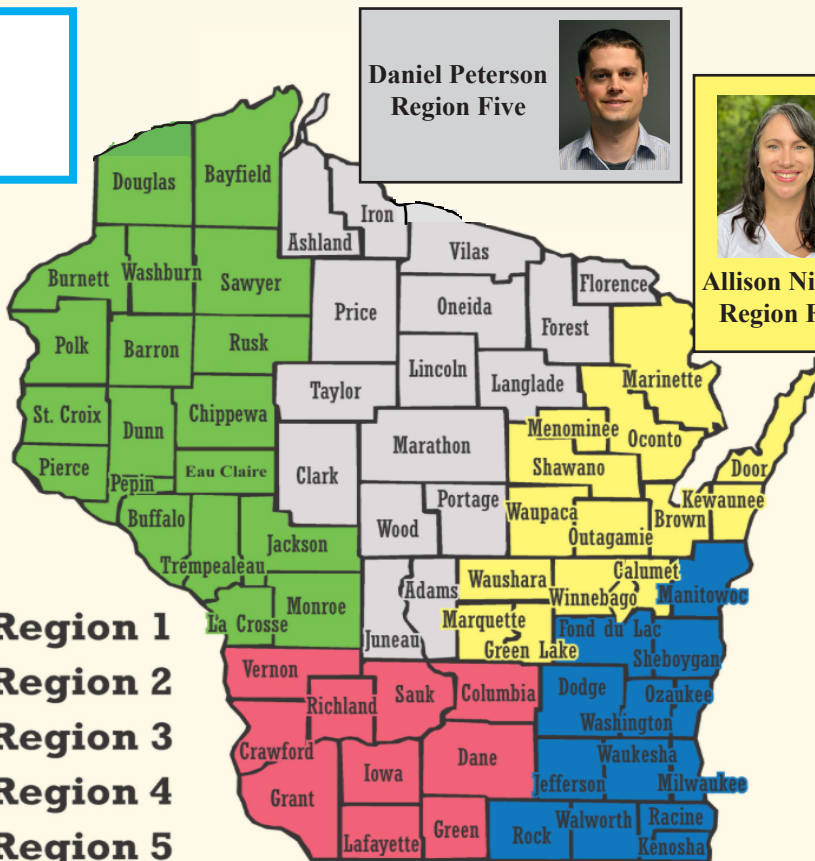
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Wisconsin Association of Nurse Anesthetists

Built by CRNAs for CRNAs.

**Working together
to keep**



**CRNA practice
in Wisconsin
strong!**

We need you.

**Join a Committee.
Volunteer as a Board Member.**

Talk to a WIANA Volunteer.

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THE
DATE!

2024 WIANA Fall EDUCATIONAL CONFERENCE

September 27-29, 2024
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