



**September
22-24**

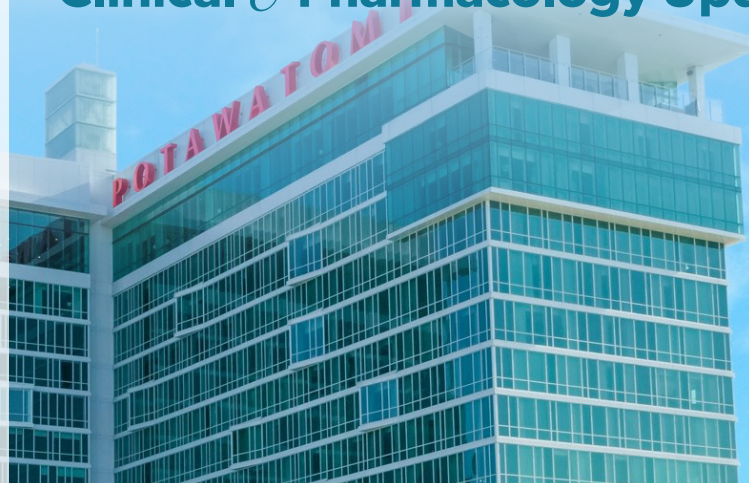


**Potawatomi
Hotel & Casino**
Milwaukee, WI

Fall **EDUCATIONAL MEETING**

2023

Clinical & Pharmacology Update



AANA approved for up to 13.5 Class A CE Credits and 4.25 CE Credits in Pharmacology/Therapeutics.



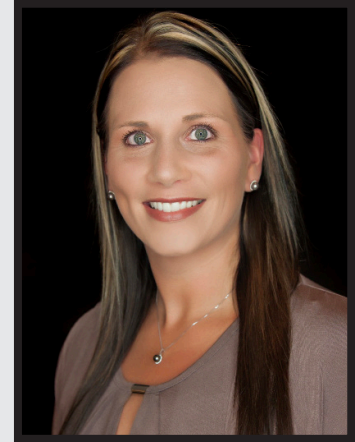
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GENERAL INFORMATION

Going Green! Every effort will be made to post the full power point presentations on WIANA's website. The presentations will be posted for a few weeks after the meeting at www.wiana.com

Meeting Evaluations - ONLINE - The Self-Assessment/Evaluation must be filled out for each education session attended. These can be accessed online and must be completed to receive AANA CE credits. Online surveys should be completed by Sunday, 10/8/2023. Completed surveys will be verified against conference registration and uploaded to AANA on Monday, 10/9/2023. **Partial evaluations will not save. The system requires that all evaluations must be entered at one time.**



Late Checkout - Don't miss the Sunday sessions--late checkout is encouraged and is per individual request at the hotel's registration desk.

Volunteers Needed - Got ideas? Inquire at the registration desk for volunteer opportunities with either our Education, Legislative or Public Relations committees. We would love your assistance!

Photos - Please note that all photos taken at the conference are the property of WIANA and may be used by WIANA on the website and in future marketing material.

Phones - Please silence pagers and phones during the sessions.

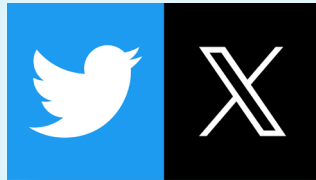
Sponsors and Vendors - Please take time to thank the sponsors and vendors at this meeting. Your acknowledgement and communication is key to their success. Their success mirrors WIANA success.

Speaker/Presentation Content - WIANA has not endorsed and is not responsible for the accuracy or content of speaker presentations or vendors exhibiting at the meeting.

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Pillars of CRNA Strength

A Political Action Committee (PAC) is a tool allowed under Wisconsin campaign finance law that allows individuals to pool funds together and donate to candidates for office.



AANA Foundation is a charitable organization devoted to anesthesia research, education and development.

AANA PAC funds are used at the federal level in Washington, DC to ensure CRNA voices are heard by legislators.



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Thank You!

WIANA would like to thank our generous sponsors for their support of the 2023 Fall Educational Meeting!

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Caitlyn teDuits | cati.teduits@ssmhealth.com

WIANA Foundation

WIANA Historian

Milwaukee, WI | info@wiana.com

WIANA PAC

Milwaukee, WI | pac@wiana.com

EDUCATIONAL AGENDA

FRIDAY, SEPTEMBER 22, 2023 (3.00 CE's, 0.25 Pharm)

FULL MEETING: AANA approved for 13.5 CE Credits & 4.25 Pharmacology/Therapeutics Credits

1700 – 2000	Registration
1800 – 1830	Tony Garoutte, SRNA, RN, <i>University of Wisconsin-Oshkosh</i> : “Implementation of an Ultrasound-Guided Intravenous Catheter Insertion Course for Registered Nurses in a Small Urban Hospital”
1830 – 1900	Jonathan Haririe, SRNA, BSN, RN and Michelle Reints, SRNA, RN, <i>University of Wisconsin-Oshkosh</i> : “Benefit of Simulation in Nurse Anesthesia Admission Interview”
1900 - 1930	Katie Stoflet, SRNA, BSN, RN and Zach Pasche, SRNA, BSN, RN, <i>Marquette University</i> : “Integration of Oral Assessments in Nurse Anesthesiology Education”
1930 – 2000	Sarah Prioleau, SRNA, BSN, RN and Elizabeth (Ouimet) Dowling, SRNA, BSN, RN, <i>Marquette University</i> : “Point of Care Ultrasound for CRNA-Administered Cardiac and Volume Assessments”
2000 – 2100	Student Poster Program
1900 – 2200	Reception with Vendors

EDUCATIONAL AGENDA

SATURDAY, SEPTEMBER 23, 2023 (6.5 CE's, 1.0 Pharm)

0630 - 0715	Breakfast with Vendors
0645 - 0900	Registration
0720 - 0730	Welcome and Introduction
0730 - 0830	Jeffery Molter, CRNA, MSN, MBA: "Anesthesia Billing, Knowing Your Worth"
0830 - 0930	Jeffery Molter, CRNA, MSN, MBA: "AANA Update"
0930 - 1000	Break with Vendors
1000 - 1100	Jeffery Molter, CRNA, MSN, MBA: "Peripheral Nerve Block Complications, Situation Management When a Peripheral Nerve Block is Not Performing Properly"
1100 - 1130	Jenna Palzkill, CRNA & Jess Tomasiewicz, CRNA: "WIANA Annual Business Meeting"
1130 - 1200	Jeremey Shepherd, WIANA Lobbyist: "2023 Legislative Update"
1200 - 1300	Lunch
1300 - 1400	Regional Breakout Session
1400 - 1500	Matt Dyer, APRN, CRNA, DNAP: "BMI Matters: A Retrospective Review of ASA Scoring"
1500 - 1515	Break
1515 - 1615	Matt Dyer, APRN, CRNA, DNAP: "Full Stomach or Not? (Review of GLP-1 Agonists and Anesthetic Implications)"
1615 - 1730	PAC Event

EDUCATIONAL AGENDA

SUNDAY, SEPTEMBER 24, 2023 (4.0 CE's, 3.0 Pharm)

0630 - 0715	Breakfast
0720 - 0730	Announcements & Introductions
0730 - 0830	Matt Dyer APRN, CRNA, DNAP: "Neuroexcitation after anesthesia – It's a "Frenzy."
0830 - 0930	Mary Scott-Herring DNP, MS, CRNA: "Active Shooter: Avoid, Deny, Defend"
0930 - 0950	Break
0950 - 1150	Mary Scott-Herring DNP, MS, CRNA: "Medical Cannabis Science and Therapeutics"

Scan Codes
with your smartphone
camera to access each
evaluation.



**Full Conference
Evaluation:**

<https://forms.gle/F4JoiJeWjko22NHZ5>



**Friday Only
Evaluation:**

<https://forms.gle/gyqHTrihBZUt1KsV9>



**Saturday Only
Evaluation:**

<https://forms.gle/T19Tx9Lye18Z7WaH8>



**Sunday Only
Evaluation:**

<https://forms.gle/gCBKtm9D5eN9yu3A9>

WIANA FALL 2023 MEETING ATTENDEE LIST (as of 9/18/23)

First Name:	Last Name:	City:	State:	First Name:	Last Name:	City:	State:
Catherine	Alioto	Wauwatosa	Wisconsin	Gregory	Eddy	Black River Falls	Wisconsin
Eric	Arndt	Reedsburg	Wisconsin	Justin	Eisberner	Onalaska	Wisconsin
Meaghan	Baker	Hobart	Wisconsin	Claire	Erbe	Holmen	Wisconsin
Michael	Berger	Waunakee	Wisconsin	Katie	Erickson	Milwaukee	Wisconsin
Andrew	Brown	Ringle	Wisconsin	Anthony	Escano	Milwaukee	Wisconsin
Sara	Brzozowski	Milwaukee	Wisconsin	Tony	Flores	Franklin	Wisconsin
Kristen	Burg	Colgate	Wisconsin	Tony	Flores	Franklin	Wisconsin
Seth	Calonder	Wausau	Wisconsin	Connor	Gale	Onalaska	Wisconsin
Barbara	Campbell	Excelsior	Minnesota	Karen	Garrett	Fontana	Wisconsin
Edwin	Chen	Buena Park	California	Alexander	Georgeson	Racine	Wisconsin
John	Christian	Dakota	Minnesota	Kelsey	Gerhart	Ashland	Wisconsin
Eric	Christiansen	Wausau	Wisconsin	Jonathan	Gonzalez	Holmen	Wisconsin
Dan	Claunch	Byron	Illinois	Richard	Gospodarek	Appleton	Wisconsin
Kathryn	Clay	Baraboo	Wisconsin	Sarah	Gritzner	Amherst	Wisconsin
Shannon	Conlin	Madison	Wisconsin	Carrie	Harris	Milwaukee	Wisconsin
Katie	Cramer	Holmen	Wisconsin	Tanya	Higgins	Milwaukee	Wisconsin
Debra	Dahlke	Middleton	Wisconsin	Jessica	Hoffmaster	Oregon	Wisconsin
Katharine	Divyak	Madison	Wisconsin	Jessica	Holland	Franklin	Wisconsin
Ashleigh	Douglas	Shorewood	Wisconsin	Mary	Johnson	Oneida	Wisconsin
Liz	Dowling	Milwaukee	Wisconsin	Lisa	Johnson	Milwaukee	Wisconsin
Timothy	Downey	Appleton	Wisconsin	Thomas	Jorgensen	Ashland	Wisconsin
Kaelen	Dunn	Onalaska	Wisconsin	Sunshine	Kalu	Kenosha	Wisconsin
Richard	Dziewit	Appleton	Wisconsin	Lance	Kelly	Wausau	Wisconsin

WIANA FALL 2023 MEETING ATTENDEE LIST*(as of 9/18/23)*

First Name:	Last Name:	City:	State:	First Name:	Last Name:	City:	State:
Sangjung	Kim	Milwaukee	Wisconsin	Rebecca	Ryan	Milwaukee	Wisconsin
Sangjung	Kim	Milwaukee	Wisconsin	Andrew	Sacquitne	Fall River	Wisconsin
Rebecca	Konkol	Poynette	Wisconsin	John	Santer	New Richmond	Wisconsin
Staci	Kothbauer	Madison	Wisconsin	Jason	Schultz	Oshkosh	Wisconsin
Benjamin	Kruse	La Crosse	Wisconsin	Emily	Seymour	Dakota	Minnesota
Mark	Labor	Portage	Wisconsin	Adam	Shaw	Rochester	Minnesota
Aubrey	Mayer	Slinger	Wisconsin	Nicole	Socha	Luxemburg	Wisconsin
Emily	McCarthy	Prospect	Kentucky	Zachary	Stegeman	Eagan	Minnesota
Kelly	Montaine	Milwaukee	Wisconsin	Katie	Stoflet	Fitchburg	Wisconsin
Nicole	Nelson	De Pere	Wisconsin	Brandon	Stout	Cudahy	Wisconsin
Allison	Nierode	Oshkosh	Wisconsin	Lisa	Thiemann	Milwaukee	Wisconsin
Kelly	Olsen	Plymouth	Wisconsin	Arlene	Tobin	Madison	Wisconsin
Jenna	Palzkill	Mineral Point	Wisconsin	Jessica	Tomasiewicz	Omro	Wisconsin
Zach	Pasche	Milwaukee	Wisconsin	Kelsey	Towner	Trempealeau	Wisconsin
Daniel	Peterson	Schofield	Wisconsin	Dustin	Walsh	Oak Creek	Wisconsin
Ginette	Peterson	Madison	Wisconsin	Thomas	Wenman	Mosinee	Wisconsin
Michael	Pidgeon	Milwaukee	Wisconsin	Maura	White	Green Bay	Wisconsin
Micah	Playman	New Lisbon	Wisconsin	Brooke	Williams	De Pere	Wisconsin
Mayka	Rambo	Fremont	Wisconsin	Taylor	Williams	Onalaska	Wisconsin
Laura	Reizine	Chicago	Illinois	Daniel	Zehr	Neenah	Wisconsin
Tyler	Rickert	Fond du Lac	Wisconsin				
Austin	Roach	Prairie du Chien	Wisconsin				
Christine	Roth	Wauzeka	Wisconsin				

**“Implementation of an Ultrasound-Guided Intravenous Catheter
Insertion Course for Registered Nurses in a Small Urban Hospital”**
Tony Garoutte, SRNA, RN – *University of Wisconsin-Oshkosh*
OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. To gain an understanding in ultrasound basics and develop skills in ultrasound-guided insertion techniques	1	2	3	4	5
2. Be able to perform at least one successful ultrasound-guided IVC placement on a patient demonstrating competency in the technique.	1	2	3	4	5
3. Evaluate the reduction in the need for anesthesia staff to place IVCs based on nurses completing this workshop	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Benefit of Simulation in Nurse Anesthesia Admission Interview”

Jonathan Haririe, SRNA, BSN, RN and Michelle Reints, SRNA, RN

University of Wisconsin-Oshkosh

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Recognize goals for the use of simulation in nurse anesthesia admission interviews.	1	2	3	4	5
2. Determine how data collected from high-fidelity simulation during nurse anesthesia admission interviews can be utilized to identify trends and patterns.	1	2	3	4	5
3. Identify positive personal characteristics, as well as skills that interviewees demonstrate during high-fidelity simulation.	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Integration of Oral Assessments in Nurse Anesthesiology Education”
Katie Stoflet, SRNA, BSN, RN and Zach Pasche, SRNA, BSN, RN, *Marquette University*

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Identify the benefits of integrating oral assessments to student nurse anesthetist critical thinking.	1	2	3	4	5
2. Describe the connection between critical thinking and clinical performance in nurse anesthesia practice.	1	2	3	4	5
3. Summarize the benefits of enhanced competency assessment of student nurse anesthetists with oral assessment use.	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Point of Care Ultrasound for CRNA-Administered Cardiac and Volume Assessments”

Sarah Prioleau, SRNA, BSN, RN and Elizabeth (Ouimet) Dowling, SRNA, BSN, RN, *Marquette University*

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Identify the components of the FoCUS exam.	1	2	3	4	5
2. Compare the benefits of ultrasonography use for preoperative assessment.	1	2	3	4	5
3. Identify various sample pathologies (e.g., cardiac tamponade, pleural effusion) using point of care ultrasound imaging.	1	2	3	4	5

Other:

1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Anesthesia Billing, Knowing Your Worth”

Jeffery Molter, CRNA, MSN, MBA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Describe components of an anesthesia charge/bill	1	2	3	4	5
2. Explain the different types of billing codes (QZ, AA, QY)	1	2	3	4	5
3. Understand opposition to QZ billing	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice					
7. State any barriers to implement this change					

NOTES:

“AANA Update”
Jeffery Molter, CRNA, MSN, MBA
OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Discuss the value and importance of AANA membership	1	2	3	4	5
2. Discuss current happenings at the national association and with federal advocacy efforts	1	2	3	4	5
3. Discuss the results of the compensation survey for the region and compared to national numbers	1	2	3	4	5

Other:

1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Peripheral Nerve Block Complications, Situation Management When a Peripheral Nerve Block is Not Performing Properly”

Jeffery Molter, CRNA, MSN, MBA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. The learner will describe ways of recognizing peripheral block failure	1	2	3	4	5
2. The learner will list interventions for handling peripheral block failures/mistakes	1	2	3	4	5
3. The learner will list alternative peripheral nerve blocks for patients with poor lung function	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice					
7. State any barriers to implement this change					

NOTES:

“WIANA Annual Business Meeting”
Jenna Palzkill, CRNA & Jess Tomasiewicz, CRNA
OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Update on WIANA Goals, Financial Health and Membership	1	2	3	4	5
2. Legislative goals for WIANA	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“2023 Legislative Update”
Jeremy Shepherd, WIANA Lobbyist
OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Understand the 2023-24 Legislative Setting	1	2	3	4	5
2. Understand the 2023 State Budget Bill Regarding CRNA Practice	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice					
7. State any barriers to implement this change					

NOTES:

Regional Breakout Session

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Discuss challenges and issues specific to each region	1	2	3	4	5
2. Update on events and policy for hospitals and providers in each region.	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“BMI Matters: A Retrospective Review of ASA Scoring”

Matt Dyer, APRN, CRNA, DNAP

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Identify 2 classifications related to BMI within the American Society of Anesthesiologist Physical Status scoring system (ASA-PS)	1	2	3	4	5
2. State the BMI range for class 1-2 obesity	1	2	3	4	5
3. State the BMI range for class 3 obesity	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice					
7. State any barriers to implement this change					

NOTES:

“Full Stomach or Not? (Review of GLP-1 Agonists and Anesthetic Implications)”

Matt Dyer, APRN, CRNA, DNAP

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Identify 3 pathophysiologic effects of Glucagon-like peptide (GLP)-1 receptor agonists	1	2	3	4	5
2. Identify 3 anesthetic implications related to patients on GLP-1 agonists	1	2	3	4	5
3. Review and discuss current guidelines for patients undergoing anesthesia who take GLP-1 agonists	1	2	3	4	5

Other:

1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:



PAC & EVENT

Party like we're in Margaritaville!

Saturday, September 23rd from 1615 - 1730

Suggested Donation \$50.00

Great food, networking & door prizes!



Wisconsin Association of Nurse Anesthetists

Built by CRNAs for CRNAs.

**Working together
to keep**



**CRNA practice
in Wisconsin
strong!**

We need you.

**Join a Committee.
Volunteer as a Board Member.**

Talk to a WIANA Volunteer.

“Neuroexcitation after anesthesia – It’s a “Frenzy.”

Matt Dyer APRN, CRNA, DNAP

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Identify 3 pharmacologic effects of propofol.	1	2	3	4	5
2. Describe 2 components of phenomenon referred to as “Propofol Frenzy.”	1	2	3	4	5
3. Discuss 2 possible treatments for patients who might be experiencing signs/symptoms of “Propofol Frenzy.”	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Active Shooter: Avoid, Deny, Defend”

Mary Scott-Herring DNP, MS, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. List common misconceptions regarding active shooter events.	1	2	3	4	5
2. Identify 3 steps in surviving an active shooter event.	1	2	3	4	5
3. Identify barriers to implementing Active Shooter Guidelines.	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Medical Cannabis Science and Therapeutics”

Mary Scott-Herring DNP, MS, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Identify the types and formulations of cannabis.	1	2	3	4	5
2. Articulate the effects of cannabis and how to manage them.	1	2	3	4	5
3. Describe indications for cannabis treatment.	1	2	3	4	5

Other:

1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

NOTES:

This image shows a blank sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook paper. There are no margins, text, or other markings on the page.

NOTES:



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NOTES:

[illegible]

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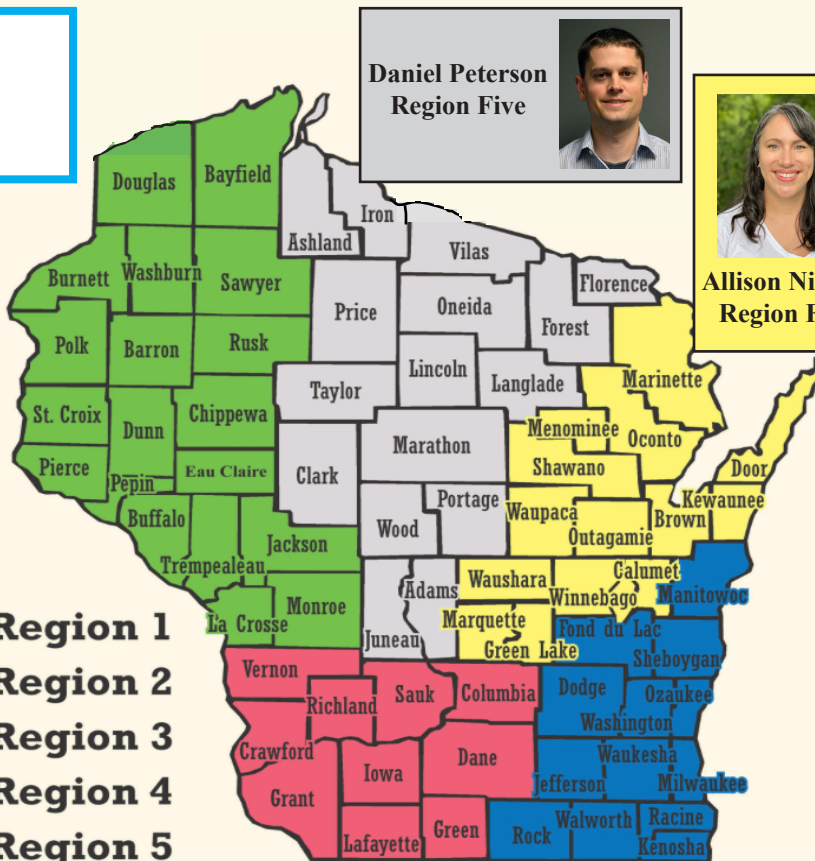
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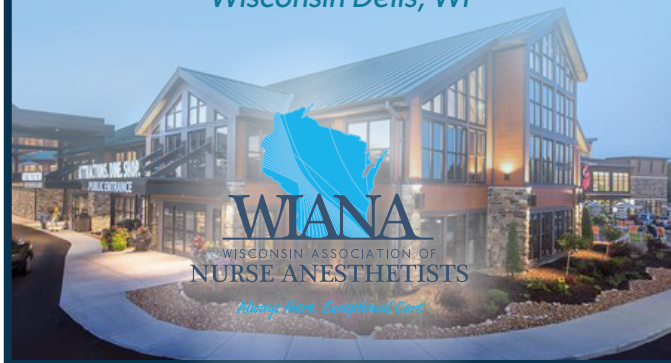
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