



**MARCH
17-19**

The Wilderness Resort
Wisconsin Dells, WI

Spring **EDUCATIONAL MEETING**

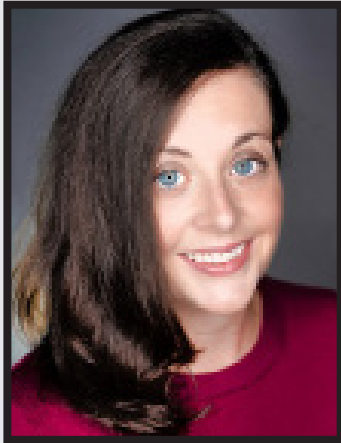
2023

Clinical & Pharmacology Update

AANA approved for up to 14.75 Class A CE Credits and 8.50 CE Credits in Pharmacology/Therapeutics.



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2022-2023**



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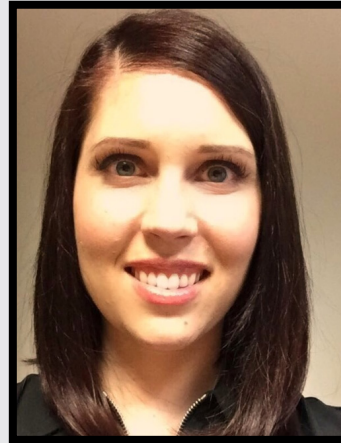
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GENERAL INFORMATION

Going Green! Every effort will be made to post the full power point presentations on WIANA's website. The presentations will be posted for a few weeks after the meeting at www.wiana.com

Meeting Evaluations - ONLINE - The Self-Assessment/Evaluation must be filled out for each education session attended. These can be accessed online at <https://wiana.com/wiana-spring-2023-conference-evaluation/> and must be completed to receive AANA CE credits. Online surveys should be completed by Sunday, 3/26/23. Completed surveys will be verified against conference registration and uploaded to AANA on Monday, 3/27/23. **Partial evaluations will not save. The system requires that all evaluations must be entered at one time.**

Late Checkout - Don't miss the Sunday sessions--late checkout is encouraged and is per individual request at the hotel's registration desk.

Volunteers Needed - Got ideas? Inquire at the registration desk for volunteer opportunities with either our Education, Legislative or Public Relations committees. We would love your assistance!

Photos - Please note that all photos taken at the conference are the property of WIANA and may be used by WIANA on the website and in future marketing material.

Phones - Please silence pagers and phones during the sessions.

Sponsors and Vendors - Please take time to thank the sponsors and vendors at this meeting. Your acknowledgement and communication is key to their success. Their success mirrors WIANA success.

Speaker/Presentation Content - WIANA has not endorsed and is not responsible for the accuracy or content of speaker presentations or vendors exhibiting at the meeting.

UPCOMING CONFERENCES



2023 WIANA Fall Educational Meeting
September 22-24, 2023
Potawatomi Hotel & Casino • Milwaukee, WI



2024 WIANA Spring Educational Meeting
March 15-17, 2024
The Wilderness Resort • Wisconsin Dells, WI

Watch the WIANA website (www.wiana.com) for additional information.

**Pillars of
CRNA Strength**

A Political Action Committee (PAC) is a tool allowed under Wisconsin campaign finance law that allows individuals to pool funds together and donate to candidates for office. 	 AANA Foundation is a charitable organization devoted to anesthesia research, education and development.	AANA PAC funds are used at the federal level in Washington, DC to ensure CRNA voices are heard by legislators. 
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EDUCATIONAL AGENDA

FRIDAY, MARCH 17, 2023 (3.75 CE's, 2.00 Pharm)

FULL MEETING: AANA approved for 14.75 CE Credits & 8.50 Pharmacology/Therapeutics Credits

1700 – 2000	Registration
1800 – 1830	Jessica Peterson, PhD, CRNA, Mayo Clinic Franciscan Healthcare School of Anesthesia, LaCrosse: “Evaluation of Dexmedetomidine in Enhanced-Recovery Protocols”
1830 – 1900	Jessica Peterson, PhD, CRNA, Mayo Clinic Franciscan Healthcare School of Anesthesia, LaCrosse: “Evaluation of Dexmedetomidine During Laparoscopic Cholecystectomy: An Quality Improvement Initiative”
1900 - 1930	Wendy Biela, RN, CCRN & Mark O’Brien, RN, CCRN, Rosalind Franklin University: “The Effects of Mistreatment on Nurse Anesthesia Resident’s Well-Being and Academic Success”
1930 – 2000	Shontanay Anders, RN, CCRN & Jesse Berndt, RN, CCRN, Rosalind Franklin University: “The Effects of an Obstetric Emergency Cesarean Checklist on Decision-to-Incision Time in a Rural Hospital Setting: Quality Improvement Project”
2000 – 2100	Student Poster Program
1900 – 2200	Reception with Vendors

EDUCATIONAL AGENDA

SATURDAY, MARCH 18, 2023 (7.00 CE's, 3.00 Pharm)

0630 – 0715	Breakfast with Vendors
0645 – 0900	Registration
0720 – 0730	Welcome and Introduction
0730 – 0830	Sarah Tweedy, DNP, CRNA, ARNP: “Regional Anesthesia: How do we make it last?”
0830 – 0930	Sarah Tweedy, DNP, CRNA, ARNP: “Preoperative Evaluation for the Ambulatory Setting”
0930 - 1000	Break with Vendors
1000 – 1100	Julie Linton, MS, APRN, CRNA: “Leadership from the Start”
1100 – 1130	Jenna Palzkill, CRNA, WIANA President: “WIANA 2023 Update”
1130 – 1200	Jeremey Shepherd, WIANA Lobbyist: “2023 Legislative Update” w/ guest Senator Pat Testin
1200 – 1300	Lunch
1300 - 1400	Julie Linton, MS, APRN, CRNA: “Drugs of Abuse”
1400– 1500	Janet Setnor, MSN, CRNA, Col (Ret), USAPR, NC: “AANA Update”
1500 – 1515	Break
1515 – 1615	Janet Setnor, MSN, CRNA, Col (Ret), USAPR, NC: “Military Anesthesia: The Impact of Humanitarian \ Care on the Combat Mission”
1630 – 1830	PAC Event

EDUCATIONAL AGENDA

SUNDAY, MARCH 19, 2023 (4.00 CE's, 3.50 Pharm)

0630 – 0715	Breakfast
0720 – 0730	Announcements & Introductions
0730 – 0830	Janet Setnor, MSN, CRNA, Col (Ret), USAPR, NC: “The ‘Not’ So Wild, Wild West of Office Based Anesthesia”
0830 – 0930	Franklin McShane, DNP, CRNA, APNP: “The Potent Inhaled Anesthetics and the Brain: What do we know?”
0930 – 0950	Break
0950 – 1150	Franklin McShane, DNP, CRNA, APNP: “Current Trends in Central Neuraxial Anesthesia”

Schedule of Events & Content Subject to Change

(WIANA has not endorsed and is not responsible for the accuracy or content of speaker presentations.)



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WIANA/IANA SPRING 2023 MEETING ATTENDEE LIST (as of 3/13/23)

First Name:	Last Name:	City:	State:	First Name:	Last Name:	City:	State:
Lori	Anderson	Rio Verde	Arizona	Hannah	Fries	Onalaska	Wisconsin
Sarah	Anderson	Chicago	Illinois	Natalie	Gadient	Caledonia	Minnesota
Naohide	Arakaki	Sheboygan Falls	Wisconsin	Nancy	Garcia	Chicago	Illinois
Eric	Arndt	Reedsburg	Wisconsin	Karen	Garrett	Fontana	Wisconsin
Leah	Baecht	Saint Jacob	Illinois	Kevin	Gillespie	Park Ridge	Illinois
Curtis	Baker	Pleasant Plains	Illinois	Leticia	Gomez	Romeoville	Illinois
Amory	Balucating	Lake In The Hills	Illinois	Jennifer	Greenwood	Larkspur	Colorado
Susan	Bauer	Hayward	Wisconsin	Joel	Gregory	Rochester	Minnesota
Charles	Beinborn	Dubuque	Iowa	Mackenzie	Greisch	Appleton	Wisconsin
Chelsea	Bennett	Madison	Wisconsin	Sarah	Gritzner	Amherst	Wisconsin
Michael	Berger	Waunakee	Wisconsin	Courtney	Grunewald	Prairie Du Sac	Wisconsin
Amanda	Bockenfeld	Chippewa Falls	Wisconsin	Karen	Gustafson	Rockford	Illinois
Chris	Bourget	Okawville	Illinois	Christopher	Haese	Juneau	Wisconsin
Bradley	Brooke	West Bend	Wisconsin	Melissa	Harper	Mahomet	Illinois
Tammy	Buchanan	Chippewa Falls	Wisconsin	Ethan	Harris	South Beloit	Illinois
Kris	Budke	Osceola	Wisconsin	Carrie	Harris	Milwaukee	Wisconsin
Therese	Bugaj	Lake Forest	Illinois	James	Harris	Wausau	Wisconsin
Murat	Calikan	Brookfield	Wisconsin	Kari	Heyn	Baraboo	Wisconsin
Benjamin	Carlson	Lodi	Wisconsin	Tanya	Higgins	Milwaukee	Wisconsin
Renee	Carlson	Lodi	Wisconsin	Tyler	Higginson	Waupaca	Wisconsin
Kathryn	Clay	Baraboo	Wisconsin	Jessica	Hoffmaster	Oregon	Wisconsin
Shannon	Conlin	Madison	Wisconsin	Alexis	Holzem	Deforest	Wisconsin
Allison	Crull	Stoughton	Wisconsin	Karen	Hunnicut	Franklin	Wisconsin
Benjamin	Curtis	Olney	Illinois	Kim	Huth	Green Bay	Wisconsin
Pauline	DeJesus	Carol Stream	Illinois	Sara	Jaloveckas	Chicago	Illinois
Katharine	Divyak	Madison	Wisconsin	Mary Alice	Johnson	Oneida	Wisconsin
Timothy	Downey	Appleton	Wisconsin	Sunshine	Kalu	Kenosha	Wisconsin
Gregory	Eddy	Black River Falls	Wisconsin	Jackie	Klinkner	Minnetonka	Minnesota
Courtney	Ehioghae	Wonder lake	Illinois	Karl	Klotzbuecher	Sheboygan	Wisconsin
Jennifer	Evans	Pewaukee	Wisconsin	Dawn	Konop-Sage	Madison	Wisconsin
Melissa	Fischer	Sioux Falls	South Dakota	Staci	Kothbauer	Madison	Wisconsin
Nancy Ellen	Franks	Saint Charles	Illinois	Angela	Kuras	Wadsworth	Illinois
Jody	Frazier	Rockford	Illinois	Fungai	Kwanai	McHenry	Illinois

WIANA/IANA SPRING 2023 MEETING ATTENDEE LIST (as of 3/13/23)

First Name:	Last Name:	City:	State:	First Name:	Last Name:	City:	State:
Nicole	Kwolek	Chicago	Illinois	Mary	Schneider	Madison	Wisconsin
Beverly	La Madrid	Loves Park	Illinois	Eric	Schoenecker	Isanti	Minnesota
David	La Tarte	Middleton	Wisconsin	Bradley	Schwager	Baraboo	Wisconsin
Mark	Labor	Portage	Wisconsin	Matthew	Stader	Lancaster	Wisconsin
Michael	Lai	Chicago	Illinois	Jonathan	Szczesny	Appleton	Wisconsin
Kelly	Lannert	Chicago	Illinois	Janelle	Tepper	Brainerd	Minnesota
Courtney	Lingsweiler	Arlington	Texas	Kristine	Tierney	Woodridge	Illinois
Judy	McCorkell	Verona	Wisconsin	Arlene	Tobin	Madison	Wisconsin
Franklin	McShane	Highland Park	Illinois	Taylor	Tollefson	De Pere	Wisconsin
Saleh	Mizyed	Orland park	Illinois	Jessica	Tomasiewicz	Omro	Wisconsin
Matthew	Mueller	Black River Falls	Wisconsin	Rachel	Valentino	Chicago	Illinois
Patricia	Murtaugh	Chicago	Illinois	Liby	Varughese	Round Lake	Illinois
Devarsh	Murthy	Oconomowoc	Wisconsin	Alexis	Ventura	Salem	Wisconsin
Julie	Niedfeldt	Walworth	Wisconsin	Syphay	Vongkhamchanh	DePere	Wisconsin
Allison	Nierode	Oshkosh	Wisconsin	Steven	Waldorf	Middleton	Wisconsin
Kelsey	Overlien	Appleton	Wisconsin	Shelby	Wallace	Peoria	Illinois
Jenna	Palzkill	Mineral Point	Wisconsin	Thomas	Wenman	Mosinee	Wisconsin
Jessica	Peterson	La Crosse	Wisconsin	Holly	Wilke	Marion	Illinois
Daniel	Peterson	Schofield	Wisconsin	Brooke	Williams	De Pere	Wisconsin
Ginette	Peterson	Madison	Wisconsin	Michael	Woyak	Hancock	Wisconsin
Mary	Phung	Milwaukee	Wisconsin	Brooke	Young	Onalaska	Wisconsin
Mayka	Rambo	Fremont	Wisconsin	Daniel	Zehr	Neenah	Wisconsin
Jason	Randall	Fall Creek	Wisconsin	Carl	Zondlo	Medford	Wisconsin
Zain	Rehman	Hickory Hills	Illinois	Aaron	Zondlo	Ogema	Wisconsin
Toni	Reinhart	Jackson	Wisconsin				
Laura	Reizine	Chicago	Illinois				
Inshirah	Robinson	Oshkosh	Wisconsin				
Robbie	Rosenthal	West Salem	Wisconsin				
Christine	Roth	Wauzeka	Wisconsin				
Daniel	Rouse	Eau Claire	Wisconsin				
Nicolaus	Schermer	Wausau	Wisconsin				
Libby	Schmidt	Appleton	Wisconsin				

Friday, March 17, 2023 (4 Class A CE Credits, 1 Pharmacology/Therapeutics CE Credits)

REGIONAL RENDEZVOUS WORKSHOP

Sarah Tweedy, CRNA and Julie Linton, CRNA

Please evaluate the presentation of each speaker and the content of each session.

Scale: 1-Poor 2-Fair 3-Good 4-Very Good 5-Excellent

Each participant is requested to complete this evaluation tool as a way to assess the effectiveness of his/her participation in the conference.

Name: _____ AANA #: _____

- | | | | | | |
|--|---|---|---|---|---|
| 1. At the conclusion of this presentation, the participant should be able understand local anesthetic pharmacology used for regional anesthesia and use basic functions of the ultrasound machine. | 1 | 2 | 3 | 4 | 5 |
| 2. At the conclusion of this presentation, the participant should be able to identify and ultrasound scan the anatomy required to perform common upper extremity nerve blocks (interscalene, supraclavicular, axillary). | 1 | 2 | 3 | 4 | 5 |
| 3. At the conclusion of this presentation, the participant should be able to identify and ultrasound scan the anatomy required to perform common lower extremity nerve blocks (adductor canal block, popliteal sciatic, PENG). | 1 | 2 | 3 | 4 | 5 |
| 4. At the conclusion of this presentation, the participant should be able to identify and ultrasound scan the anatomy required to perform common truncal nerve blocks (TAP blocks, PECS, ESP). | 1 | 2 | 3 | 4 | 5 |

Other:

- | | | | | | |
|--|---|---|---|---|---|
| 1. The facilitator was effective in presenting the material | 1 | 2 | 3 | 4 | 5 |
| 2. Teaching methods were effective | 1 | 2 | 3 | 4 | 5 |
| 3. Physical facilities facilitated learning | 1 | 2 | 3 | 4 | 5 |
| 4. The content was related to the objectives | 1 | 2 | 3 | 4 | 5 |
| 5. My personal learning objectives were met | 1 | 2 | 3 | 4 | 5 |
| 6. State one item you learned that will improve your nurse anesthesia practice _____ | | | | | |
| 7. State any barriers to implement this change _____ | | | | | |

NOTES:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

“Evaluation of Dexmedetomidine in Enhanced-Recovery Protocols”
Jessica Peterson, PhD, CRNA, *Mayo Clinic Franciscan Healthcare School of Anesthesia, LaCrosse*

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Contrast pharmacokinetics and pharmacodynamics of dexmedetomidine with analgesics and antiemetics	1	2	3	4	5
2. Summarize goals of enhanced recovery protocols	1	2	3	4	5
3. Critique the impact of dexmedetomidine on time to discharge	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Evaluation of Dexmedetomidine During Laparoscopic Cholecystectomy:
An Quality Improvement Initiative”

Jessica Peterson, PhD, CRNA, *Mayo Clinic Franciscan Healthcare School of Anesthesia, LaCrosse*

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Summarize pharmacokinetics and pharmacodynamics of dexmedetomidine	1	2	3	4	5
2. Demonstrate how the quality improvement process was used to evaluate dexmedetomidine during laparoscopic cholecystectomies	1	2	3	4	5
3. Critique the difference in opioid equivalents between patients that did/did not receive dexmedetomidine	1	2	3	4	5

Other:

1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“The Effects of Mistreatment on Nurse Anesthesia Resident’s Well-Being and Academic Success”
Wendy Biela, RN, CCRN & Mark O’Brien, RN, CCRN, *Rosalind Franklin University*

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Describe various forms of mistreatment reported among nurse anesthesia trainees	1	2	3	4	5
2. Review quantitative and qualitative data related to mistreatment of nurse anesthesia trainees	1	2	3	4	5
3. Discuss the impact of mistreatment on learning and overall well-being	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“The Effects of an Obstetric Emergency Cesarean Checklist on Decision-to-Incision Time in a Rural Hospital Setting: Quality Improvement Project”
Shontanay Anders, RN, CCRN & Jesse Berndt, RN, CCRN, *Rosalind Franklin University*

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Describe the practice setting and opportunity for EBP implementation in a rural obstetric setting	1	2	3	4	5
2. Outline the current literature related to best practices for obstetric emergencies and the role of cognitive aids	1	2	3	4	5
3. Compare the outcomes, strengths, barriers, and limitations of implementing the emergency c-section checklist application in a rural setting	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION
“Anesthesia Procedural Guidelines for Neuro-spine Surgeries”
Michael Luebke, DNPc, SRNA & Adam Vinz, DNPc, SRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Evaluate the impact of the procedure guideline on turnover time, time to incision, and pain scores	1	2	3	4	5
2. Summarize the efficacy of ketorolac on the procedural guideline	1	2	3	4	5
3. Appraise staff feedback about the procedure guideline	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION
“Programmed Intermittent Epidural Bolus Compared to Continuous Epidural Infusion: An Evaluation of Patient Outcomes”
Sandra Carroll, DNPc, SRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Contrast pharmacodynamics between programmed intermittent epidural bolus pumps and continuous epidural infusions	1	2	3	4	5
2. Appraise differences in duration of labor, number of rescue boluses, and cervical dilation between the intervention and control group	1	2	3	4	5
3. Evaluate if type of labor or type of epidural was associated with differences in patient outcomes	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION
“Pilot Preoperative Education Video for Pediatric Patients”
Chelsea Schecklman, DNPc, SRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Identify how the project team modified when the video was shown to parents	1	2	3	4	5
2. Appraise how a preoperative education video can influence preoperative medication administration in pediatric patients	1	2	3	4	5
3. Evaluate staff feedback about the language of the video and how it prepared pediatric patient/ families for surgery	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION

“Administering Intraoperative Dexmedetomidine During Laparoscopic Cholecystectomies”

Ben Clausen, DNPC, SRNA & Connor Pluym DNPC, SRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Propose the mechanism of action of dexmedetomidine	1	2	3	4	5
2. Compare and contrast demographic differences between the intervention and control groups	1	2	3	4	5
3. Evaluate differences in time to extubation and PACU length of stay	1	2	3	4	5

Other:

1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION

“Evaluation of Multidisciplinary Simulation for Operating Room Personnel”

Taylor Burgart DNPc, SRNA & Hailee McNamara DNPc, SRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Contrast staff knowledge about pheochromocytoma before and after the simulation.	1	2	3	4	5
2. Appraise the debriefing checklist for the simulation	1	2	3	4	5
3. Assess critical knowledge indicators about pheochromocytoma including pharmacologic Interventions	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION

**“Perceptions and Incidence of Academic Dishonesty Among Nurse Anesthesia Students:
An Exploration Through Descriptive Study”
Samantha Greenwald & Corinne Kantor**

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Prompt dialogue regarding the prevalence of academic integrity violations among SRNA students	1	2	3	4	5
2. Identify and explore key findings of the deployed survey	1	2	3	4	5
3. Discuss the need for continued research based upon findings and recommendations	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION
“Evidence-Based Management of Emergence Delirium in adults with PTSD: A Scoping Review”
Saleh Mizyed and Erick McCormick

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Describe the impact post-traumatic stress disorder has on patients awakening from general anesthesia	1	2	3	4	5
2. Highlight the impact of an evidence based protocol addressing medications such as dexmedetomidine, propofol, ketamine and midazolam and their impact on emergence delirium	1	2	3	4	5
3. Review the implementation and results of a best practice initiative to increase provider knowledge regarding management of ED in adults with PTSD	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION

**“Liposomal Bupivacaine Versus Bupivacaine with Adjunct Medications in Upper
Extremity Single Shot Peripheral Nerve Blocks:An Integrative Review”
Hannah Wairagu, SRNA**

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

- | | | | | | |
|---|---|---|---|---|---|
| 1. Review pharmacologic adjuncts commonly used with bupivacaine for the upper extremity peripheral nerve blocks | 1 | 2 | 3 | 4 | 5 |
| 2. Identify the contribution of liposomal bupivacaine to a reduction of pain and narcotic usage after upper extremity surgeries | 1 | 2 | 3 | 4 | 5 |

Other:

- | | | | | | |
|--|---|---|---|---|---|
| 1. The facilitator was effective in presenting the material | 1 | 2 | 3 | 4 | 5 |
| 2. Teaching methods were effective | 1 | 2 | 3 | 4 | 5 |
| 3. Physical facilities facilitated learning | 1 | 2 | 3 | 4 | 5 |
| 4. The content was related to the objectives | 1 | 2 | 3 | 4 | 5 |
| 5. My personal learning objectives were met | 1 | 2 | 3 | 4 | 5 |
| 6. State one item you learned that will improve your nurse anesthesia practice _____ | | | | | |
| 7. State any barriers to implement this change _____ | | | | | |

NOTES:

STUDENT POSTER PRESENTATION
“Ultrasound Guided Regional Anesthesia Curriculum Development”
Pauline DeJesus & Kelley McCarthy

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Describe ultrasound-guided regional anesthesia (UGRA) simulation curriculum components that are supported in the literature	1	2	3	4	5
2. Explain how UGRA teaching modalities can be utilized to augment motor skill acquisition for nurse anesthesia residents’ use in clinical practice	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION

“Esmolol as an Intraoperative Pain Adjunct in Adult Populations: An Integrative Literature Review”

Lisa Nguyen & Chloe Knox

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Discuss the potential untoward effects of opioid use during surgery and anesthesia	1	2	3	4	5
2. Review current literature related to the use of esmolol as a means to decrease perioperative pain and analgesic consumption	1	2	3	4	5
3. Identify barriers to implementing esmolol as an intraoperative analgesic adjunct	1	2	3	4	5

Other:

1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION
“Cardiac POCUS Curriculum Development”
Wali Khan & Ryan MacCracken

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Describe the clinical implications of cardiac POCUS as they relate to anesthesia care planning and management	1	2	3	4	5
2. Explain the various views via TTE and TEE specific to anesthesia care	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION
“Lung POCUS Curriculum Development”
Sara Conner & Justin Marsee

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Understand the benefits of incorporating POCUS content, specifically relating to the lung, into nurse anesthesia education.	1	2	3	4	5
2. Identify pathological sonoanatomy characteristics representative of a pneumothorax, pleural edema, and pleural effusion.	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION

“Improving Endotracheal Tube Cuff Pressures via Increased Manometer Utilization:
A Quality Improvement Project”

Taylor Hayes
OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Increase manometer utilization	1	2	3	4	5
2. Increase number of ETT cuff pressures within the therapeutic range	1	2	3	4	5
3. Demonstrate that subjective methods of assessing ETT cuff pressures are inaccurate	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION

“Implementation of a Cognitive Aid to Improve CRNA Emergency Surgical Airway Confidence and Competence”
Laura Hellmuth

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Mitigate human factors associated with CNI/CNV crisis	1	2	3	4	5
2. Encourage use of cognitive aid during CNI/ CNV crisis and ESA placement	1	2	3	4	5
3. Increase CRNA confidence and competence when faced with airway emergencies	1	2	3	4	5

Other:

1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION
“Benefits of a Positive Mindset on the Mental Health and Well-being of Student Nurse Anesthetists”
Taylor Tollefson BSN, RN, RRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Identify levels of stress experienced by the UWO Class of 2024 and 2025 Resident Registered Nurse Anesthetists (RRNAs) and their overall well-being during their course of study	1	2	3	4	5
2. Highlight literature showing the positive effects that positive psychology has on well-being and decreasing levels of stress	1	2	3	4	5
3. Identify if participating in positive psychology interventions decreased the levels of stress and improved overall well-being in UWO RRNAs	1	2	3	4	5
4. Highlight implications for practice and provide interventions that support the well-being of RRNAs	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION

**“Measuring the Efficacy of an Educational Module for Registered Nurses on
Ultrasound Guidance for Insertion of Peripheral Intravenous Catheters”
Kimberly Huth, BSN, RN, RRNA**

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Validate the need and benefit for ultrasound guidance (USG) training in Registered Nurses’ (RNs) educational curriculum	1	2	3	4	5
2. Construct an evidence-based educational module for RNs on the use of USG for peripheral intravenous catheter (PIVC) insertion	1	2	3	4	5
3. Measure the efficacy of the educational module intervention on RNs’ understanding and proficiency via a comparative pre and post 5-point Likert Scale assessment	1	2	3	4	5
4. Propose the continued integration of USG education for RNs through statistical discussion of the Likert Scale results	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION
**“Bridging the Gap: Advancing Operating Room Nurses’ Understanding of Anesthesia
Cues Guiding Safe Patient Management Under General Anesthesia”**
Mackenzie Greisch

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Development of an effective, evidence-based educational presentation for OR nurses to clarify the nursing role in intraoperative anesthetic cares, as well as to describe the continuum of depth of sedation and how it is pertinent to the patient induction and emergence processes during general anesthesia	1	2	3	4	5
2. Explore implementation and delivery of the educational presentation in-person, directly to the OR nursing staff, onsite at both St. Elizabeth Hospital and Mercy Hospital	1	2	3	4	5
3. Learn completion of pre- and post-intervention knowledge assessments and surveys to measure and compare OR nurses’ self-reports of knowledge and understanding of the provided anesthesia educational material following the presentation	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

STUDENT POSTER PRESENTATION

“An Educational Module to Increase Perioperative Staff’s Knowledge about Basic Anesthesia Equipment to Improve Emergency Preparedness”
Libby Schmidt, BSN, RN, RRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

- | | | | | | |
|---|---|---|---|---|---|
| 1. Discuss the perioperative nursing staff reporting increased basic anesthesia equipment and emergency knowledge after participation in an educational module as evidence by improved scores on a pre and post module survey | 1 | 2 | 3 | 4 | 5 |
| 2. Development and implementation of an evidence-based education program for new and existing perioperative staff will improve the knowledge and confidence of these providers post- program completion | 1 | 2 | 3 | 4 | 5 |

- Other:
- | | | | | | |
|--|---|---|---|---|---|
| 1. The facilitator was effective in presenting the material | 1 | 2 | 3 | 4 | 5 |
| 2. Teaching methods were effective | 1 | 2 | 3 | 4 | 5 |
| 3. Physical facilities facilitated learning | 1 | 2 | 3 | 4 | 5 |
| 4. The content was related to the objectives | 1 | 2 | 3 | 4 | 5 |
| 5. My personal learning objectives were met | 1 | 2 | 3 | 4 | 5 |
| 6. State one item you learned that will improve your nurse anesthesia practice _____ | | | | | |
| 7. State any barriers to implement this change _____ | | | | | |

NOTES:

“Regional Anesthesia: How do we make it last?”

Sarah Tweedy, DNP, CRNA, ARNP

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Understand the basic pharmacology of local anesthetics	1	2	3	4	5
2. Understand previously used medications and why they are no longer used	1	2	3	4	5
3. Understand currently used medication adjuncts for peripheral nerve blocks	1	2	3	4	5
4. Understand the pharmacology, indications, contraindications, dose, and side effects of exparel	1	2	3	4	5
5. Understand the future direction of adjuncts for peripheral nerve blocks	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Preoperative Evaluation for the Ambulatory Setting”
Sarah Tweedy, DNP, CRNA, ARNP

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Describe standard evaluation criteria for elective anesthesia	1	2	3	4	5
2. Describe evaluation criteria for anesthesia in the ambulatory surgical setting	1	2	3	4	5
3. Describe day of delays or cancellations of elective anesthesia	1	2	3	4	5
4. Describe medications to hold for surgery	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Leadership from the Start”
Julie Linton, MS, APRN, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Discuss the personal qualities leaders should possess	1	2	3	4	5
2. Discuss ways to get involved in leadership	1	2	3	4	5
3. Identify why all leadership levels are necessary to an organization	1	2	3	4	5
4. Review major leadership styles and explore their efficacy	1	2	3	4	5
5. Identify personal leadership styles and how to develop them	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“WIANA 2023 Update”
Jenna Palzkill, CRNA, WIANA President

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Understand WI CRNA practice updates	1	2	3	4	5
2. Explain legislative goals for WIANA	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“2023 Legislative Update”
Jeremey Shepherd, WIANA Lobbyist
OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Understand the 2023 Legislative Update	1	2	3	4	5
2. Understand the State Budget Bill Update	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Drugs of Abuse”
Julie Linton, MS, APRN, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Identify several common drugs of abuse and the MOA	1	2	3	4	5
2. Discuss anesthetic management of patients with drug addiction	1	2	3	4	5
3. Discuss anesthetic management of patients undergoing drug cessation therapy	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“AANA Update”
Janet Setnor, MSN, CRNA, Col (Ret), USAPR, NC
OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Describe trends in AANA membership demographics, education, employment, and public relations	1	2	3	4	5
2. Discuss current nurse anesthesia legislative initiatives and strategies, as well as issues affecting practice	1	2	3	4	5
3. Discuss initiatives regarding CRNA Wellness, PAC, and research	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Military Anesthesia: The Impact of Humanitarian Care on the Combat Mission”
Janet Setnor, MSN, CRNA, Col (Ret), USAPR, NC

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Describe education, certification and physical requirements for commission as a CRNA into military service	1	2	3	4	5
2. Decribe at least three requirements for medical staff in preparation for deployment into a combat medic role	1	2	3	4	5
3. Differentiate between the primary and humanitarian mission of the military CRNA	1	2	3	4	5
4. Describe the pharmacokinetics of Factor VII and Calcium Gluconate in mass transfusion in an austere location	1	2	3	4	5
5. Discuss the contraindications the use of Factor VII and Calcium Gluconate during mass transfusion	1	2	3	4	5
6. Discuss mechanics of initiating a “Walking Blood Bank” for massive blood loss in a deployed location	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“The ‘Not’ So Wild, Wild West of Office Based Anesthesia”

Janet Setnor, MSN, CRNA, Col (Ret), USAPR, NC

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Verbalize three basic principles of Office-Based anesthesia	1	2	3	4	5
2. Verbalize appropriate vs inappropriate patient/procedure selection for Office-Based anesthesia	1	2	3	4	5
3. Verbalize necessary monitoring equipment for Office-Based Anesthesia					
4. Discuss the Multimodal approach to pre-emptive analgesia; focus will be on intraoperative magnesium and lidocaine infusion on peri-operative analgesia; pre-operative administration of Gabapentin, Celebrex, and Tylenol and the effects of perioperative infusion of magnesium and lidocaine on pain and opioid consumption	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“The Potent Inhaled Anesthetics and the Brain: What do we know?”
Franklin McShane, DNP, CRNA, APNP

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Discuss the history and introduction of the potent inhaled anesthetics into clinical practice	1	2	3	4	5
2. Discuss the receptor site targets for the potent inhaled anesthetics	1	2	3	4	5
3. Describe the stages of sleep	1	2	3	4	5
4. Identify the EEG signals associated with brain function and awareness	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Current Trends in Central Neuraxial Anesthesia”

Franklin McShane, DNP, CRNA, APNP

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Discuss the clinical issues that contribute to subarachnoid block failure	1	2	3	4	5
2. Discuss the clinical issues surrounding the placement of SAB in patient with prior back surgery	1	2	3	4	5
3. Discuss the use of ultrasound to identify lumbar neuraxial structures	1	2	3	4	5
4. Discuss the etiology and management of postdural puncture headache	1	2	3	4	5
5. Discuss current clinical guidelines for the placement of central neuraxial blocks in patients with tattoos	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice					
7. State any barriers to implement this change					

NOTES:

OVERALL SESSION EVALUATION:

Did these topics meet your needs	1	2	3	4	5
Will you use this in your practice	1	2	3	4	5
Was the time structure convenient	1	2	3	4	5
Was the time adequate for exhibitor contacts	1	2	3	4	5

[illegible]

NOTES:

NOTES:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

NOTES:

[illegible]

NOTES:

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NOTES:

Donate to the WIANA PAC!

What is a PAC?

A PAC is a group of individuals (us) who voluntarily pool their resources to provide financial support for candidates for elective office who share the group's interests and concerns about legislative issues (collaboration, opt out).

THANK YOU one-time and sustaining donors!

Your donations keep CRNAs connected to the policymakers who recently lifted restrictions off of collaborating with dentists, continue to protect the opt out, and seek to make WI an APRN state.

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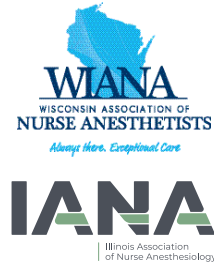
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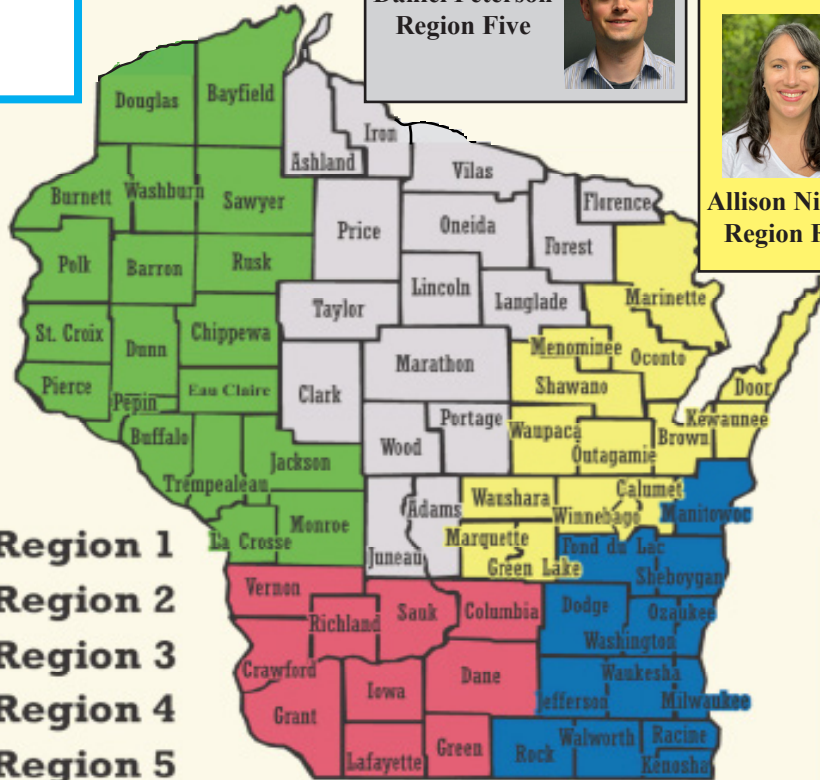
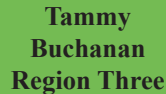
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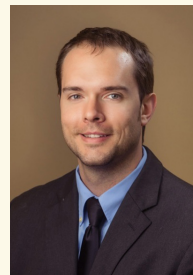
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